Girls reading at the launch of Book Aid International’s ‘Open Doors’ project in Blantyre, Malawi.
A note from our Chair
The Rt Hon the Lord Paul Boateng

What a year 2014 was for Book Aid International! I was delighted to be appointed Chair in April as I have been aware for many years of the wonderful work that Book Aid International does. Indeed, I remember the joy I felt, as a child growing up in Africa, at discovering books from Book Aid International, so becoming Chair of this wonderful organisation has been a real honour. I feel I owe Lady Ranfurly, our Founder, and her volunteers and supporters a huge amount. I was thrilled therefore at the opportunity to become Chair. I know it’s that same sense of what books have meant in your lives that causes you to be so very generous in sharing this with a new generation of children in Africa.

2014 was such a special year for us as we celebrated our 60th anniversary - in style! In February, we were honoured with a reception at St James’s Palace, which was kindly hosted by our Patron, HRH The Duke of Edinburgh. We were particularly pleased to welcome a number of our long-standing supporters as well as representatives from our partner organisations in Africa.

In April, we were delighted to be the London Book Fair’s first Charity of the Year. This presented us with a brilliant opportunity to showcase our work with our partners in the UK publishing industry who donate almost all of the wonderful books we send to African libraries. We simply couldn’t carry on our work without their support.

We were particularly grateful to Frances Osborne for giving us the opportunity to celebrate our special year at 11 Downing St in October. It was a privilege to be able to welcome old and new friends to such a famous and historic venue.

Lastly, we held an event for our closest supporters and friends from past and present in November, which was kindly hosted for us by Pearson, who have supported our work for many years. We used this lovely occasion to present the Book Aid International awards, including awards for publisher supporters, celebrity supporters and acknowledgement of the many people who have worked so hard for our cause over the years.

So what does our 60th anniversary mean to us? Our anniversary gave me cause to reflect on the number of lives which have benefited from 60 years of our work. I think of each and every library receiving a box of books from Book Aid International. I think of each librarian who now feels more confident in helping children explore books and reading. I think of every child who has opened a brand new book for the first time, with a Book Aid International stamp on the inside cover.

Since 1954 we have sent over 31 million books to the developing world. Each of these books represents a chance – to inspire a reader, to pass on knowledge, even to change a life. I’d like to express my heartfelt thanks to everyone who has helped us, supported us and worked alongside us to make our vision a reality in libraries across sub-Saharan Africa. We couldn’t do the work we do without each and every one of you, both now and over the past 60 years. Thank you.
A note from our Director

Alison Hubert

In 2014 we celebrated our 60-year history and all that we have achieved thanks to you, our supporters. And while it is very important to look back on the journey and to reflect on the lessons learned, it is also crucial to look forward, to plan and to aim even higher.

And in 2014 we indeed aimed high, encouraged by the vision and enthusiasm of our new Chair, inspired by new partners and energised by new supporters of our work. Among other achievements in 2014:

• We launched an appeal, Open Doors, to create children’s corners in 60 libraries in sub-Saharan Africa, building on our project work in Kenya, Tanzania and Uganda and expanding it into Malawi, Cameroon, Zambia and Zimbabwe. By the end of 2014 we had already raised funds to create 12 new children’s corners.

• We identified and worked with new project partners in Kenya and Tanzania, stocking many primary and secondary school libraries with brand new books and training teacher librarians.

• We delivered our first project with a digital component, supplying tablets with pre-loaded content in three libraries in Kenya.

• We surpassed by far our initial target of sending 600,000 books to our partners. By the end of the year we had sent over a million books, from baby board books right through to high level academic texts.

As always, we simply could not have achieved all this without the support of all of you who believe, as we do, that books can change lives. Whether you are an individual giver making a regular monthly donation, a company supporting initiatives to foster a literate community, a trust with a vision of education as the future of countries in development or a publisher believing in an ideal of access to information for all, your support makes the difference.

I would like, finally, to acknowledge the extraordinary work that our library partners do in bringing the wonderful resource that is a library to their communities. We at Book Aid International are proud to support and to facilitate, but it is our partners who deliver, day after day, a vital service in what is often the most challenging of circumstances, transforming lives through the power of books. We are proud to be the link between you, the supporters and – through our partners – the readers who, every day, in thousands of libraries across the continent of Africa, find inspiration in a book that you have helped to send.

Thank you so much.
Sending books that can change lives: Our book provision work

The books we send

Every year we select, pack and ship brand new books to our library partners in 12 countries. Over 90 per cent of these books are donated by publishers, without whose generosity we could not do the work we do. All the books we send to libraries in Africa are brand new, and we work closely with the publishing industry in the UK and overseas to acquire books that are useful for our partners.

We believe in the power of books to change lives. But books can only be useful when they are relevant to the people and communities who use them. We work closely with our partners to understand the needs of the communities they serve. By close partnership working, and through our own careful selection processes, we ensure that readers can enjoy relevant, appealing, interesting and useful books.

One million books

We wanted to do something special in 2014 to celebrate our 60th anniversary year, especially as we received some truly exceptional book donations from some of our publisher partners, such as the Oxford University Press special consignment of 62,000 books which were sent direct to Cameroon and the Pearson donation of over 300,000 books which were sent to Kenya. We were delighted, a few days before Christmas, to announce that we had been able to send one million books to our partners. This was a record-breaking year for us, and almost double the volume that we sent in 2013.

The consignment was cleared on Christmas morning - a true Christmas gift! The entire book collection is magnificent, cutting across all sectors of child education and development.

Andrew Nyenti, Executive Director, EISERVI, Cameroon.

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>NUMBER OF BOOKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cameroon</td>
<td>129,524</td>
</tr>
<tr>
<td>Eritrea</td>
<td>28,699</td>
</tr>
<tr>
<td>Ethiopia</td>
<td>63,213</td>
</tr>
<tr>
<td>Kenya</td>
<td>387,435</td>
</tr>
<tr>
<td>Malawi</td>
<td>50,843</td>
</tr>
<tr>
<td>Namibia</td>
<td>27,841</td>
</tr>
<tr>
<td>The Occupied Palestinian Territories</td>
<td>13,956</td>
</tr>
<tr>
<td>Somaliland</td>
<td>21,026</td>
</tr>
<tr>
<td>Tanzania</td>
<td>94,045</td>
</tr>
<tr>
<td>Uganda</td>
<td>108,417</td>
</tr>
<tr>
<td>Zambia</td>
<td>47,438</td>
</tr>
<tr>
<td>Zimbabwe</td>
<td>43,199</td>
</tr>
</tbody>
</table>

Total books sent in 2014: 1,015,636
Number of libraries benefiting: 3,464
Number of librarians trained in 2014: 331
ion work

Selecting the right books

Our selection processes are key to our work. We want to ensure that the books we send are useful to our partners, so we work with them to understand their needs. We then select books for each from the books donated to us by publishers. This year saw the introduction of our new, bespoke warehouse inventory system, SwiftBooks, which has enabled far more efficient selecting and processing of books. Our staff can now make selections from a detailed database, which allows for closer matching with partner requirements. SwiftBooks also enables us to keep detailed records of books sent to each partner, and to produce book lists that we send in advance of each shipment, which means our partners can undertake cataloguing and plan book distribution before they get the books.

You have no idea how much easier you have made our work. I have a team of people here who have to sort out the titles and copies once a consignment arrives, so you can imagine how this is going to help. In addition, knowing where you can send a title by looking at the list rather than opening up a box is going to be a great help. Thanks for making our work easy.

BOOK AID OYEE!! as we say here in Uganda

Gertrude Kayaga Mulindwa, Director of the National Library of Uganda

Books sent in 2014 by subject area

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children and primary</td>
<td>642,450</td>
</tr>
<tr>
<td>Secondary</td>
<td>136,202</td>
</tr>
<tr>
<td>Higher education</td>
<td>44,894</td>
</tr>
<tr>
<td>Vocational and technical</td>
<td>39,506</td>
</tr>
<tr>
<td>Medicine and healthcare</td>
<td>24,961</td>
</tr>
<tr>
<td>Professional (business and finance)</td>
<td>24,121</td>
</tr>
<tr>
<td>Fiction (adult)</td>
<td>20,221</td>
</tr>
<tr>
<td>Teenage fiction</td>
<td>16,227</td>
</tr>
<tr>
<td>Leisure reading</td>
<td>13,108</td>
</tr>
<tr>
<td>English language skills</td>
<td>9,900</td>
</tr>
<tr>
<td>Development</td>
<td>6,697</td>
</tr>
<tr>
<td>Law</td>
<td>5,523</td>
</tr>
<tr>
<td>Reference</td>
<td>3,052</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,015,636</td>
</tr>
</tbody>
</table>

Number of publishers who donated books in 2014: **95**

Number of shipments in 2014: **28**
Vibrant libraries: Creating a space where reading for pleasure and study can flourish

We believe that vibrant libraries create inspired readers. We believe that libraries are the best place to discover the potential that books can hold for individuals, families and communities. They can be the beginning of a lifelong relationship with books and reading, especially as in many of the communities where we work books are incredibly scarce and often unaffordable. We work to support public and community libraries in creating engaging environments where reading can flourish from a young age. Through our projects in public and community libraries we aim to encourage children to use their library to its full potential.

Children’s Corners

In 2014 we launched our Open Doors appeal, which aims to create 60 Children’s Corners in African public libraries by 2018, stocked with brand new, carefully selected children’s books. With a grant for refurbishment the Corners are transformed into vibrant, colourful places where children can begin to explore books and reading.

We provide 2,500 books for each Children’s Corner, as well as a grant for the purchase of 350 locally-published books, including titles in local languages. We provide training for librarians to work with children in the library. This builds expertise in the local community and means that children and the rest of the community can make the most of their new spaces and the books we send.

By the end of 2014 we had raised £230,473 for our Open Doors appeal through corporate and individual fundraising, opening 12 new Children’s Corners in Tanzania, Uganda, Cameroon and Malawi.

“I cannot put into words the difference this library has made in our village. The children here cannot believe their luck.”

Grace Acen, Bonna Baana Children’s Corner, Uganda

“...The space is beautiful, well-decorated and is child-friendly. Now the children are able to come there, they will be able to read their books aloud, show each other pictures, laugh and have a happy time...This is the best achievement that Blantyre Library has done.”

Nancy Phiri, Head Librarian at Blantyre Public Library, Malawi

| Children’s Corners established in 2014: | 12 |
| Number of books sent to Children’s Corners in 2014: | 49,106 |
| Number of librarians trained as part of Open Doors in 2014: | 32 |
Changing libraries for children in Uganda

In 2014 we ran the second year of our project with the National Library of Uganda, which is opening new Children’s Corners in Ugandan libraries. We have now created 12 Children’s Corners in libraries in Uganda and 26 librarians have taken part in training to build their skills in working with children. The project also encourages the wider community to make use of the Children’s Corners. Many of the libraries also run outreach programmes with schools, as well as library activities such as storytelling, quizzes and writing workshops.

“Before the children never wanted to enter the library because it did not cater for them. Now the children just want to stay in the library because of the attractive information materials and games. The parents did not ever dream that their children would once have a well-equipped library. They even feared to take their children to the library. Now the parents happily bring their children to the library freely and they are so thankful.”

Librarian in Masaka Library, Uganda

Case study: Zigoti Children’s Corner

Zigoti is a rural village in central Uganda. Most of the people are farmers and produce coffee and cotton. Zigoti is located in one of the most agriculturally productive districts in Uganda, yet the district is ravaged by food shortage and poverty.

Before the project started Zigoti library had a collection of 280 old and worn out children’s books and no designated children’s space.

In June 2014 2,500 books destined for Zigoti library from Book Aid International arrived in Uganda and two months later the books had been processed and arrived at the library to the delight of the children and librarians. Book Aid International also provided a grant, which has been used to purchase over 700 locally-published books.

A grant for refurbishment has allowed the librarians to open a Children’s Corner in a new building, separate from the public library. The Children’s Corner is now brightly coloured, stocked with new books, and accommodating around 50 eager readers every day.

Total grants paid to purchase locally-published books in 2014: £40,750

Number of local language books purchased in 2014: 5,699
Many schools in the areas where we work have no library at all. Those who do have a library often have no budget to buy books, and students often have to share out-of-date reading materials. We work with schools and colleges to provide relevant, up-to-date books. Our educational projects support reading, literacy and learning in schools from a young age.

**School Library in a Box**

In 2014 we expanded our successful ‘School Library in a Box’ project to a further 10 schools on Pemba Island, Zanzibar and in 15 more schools in Muleba District, Tanzania. The project works with schools in a remote and very poor area of rural Tanzania and in some of the poorest parts of the Zanzibar archipelago. It benefits schools that do not have the space or resource for their own library.

Working with our partners, Zanzibar Library Service and Voluntary Service Overseas, we provide funds for two portable, locally-made book boxes (one with English books and one with books in Kiswahili) for each school as well as training for teacher librarians. This builds local skills and ensures that schools can derive the most benefit from the books through reading activities in the classroom.

**Case study: Working through partners for better schooling**

Book Aid International believes in the power of working through our local partners. They are the experts on the ground when it comes to understanding local need, and we consider it a privilege to be able to work alongside them. One such partner is Zambia Open Community Schools (ZOCS) which supports a network of schools across Zambia for children who cannot attend government schools. The schools are run by volunteer teachers, and ZOCS provides a whole range of support, from teacher training and bursaries to stocking library shelves that might otherwise be empty. Through ZOCS we were able to supply community schools in rural Zambia with 9,943 books in 2014, which are used for literacy activities in the classroom.
Promoting a reading culture in Kenya

In 2014 Pearson made an extraordinary donation of over 300,000 phonics books, which were perfect for our aim of supporting literacy and promoting a reading culture. We knew these books would be hugely valuable in Kenya, where phonics is used as a teaching method. With further financial support from Pearson, we were able to arrange for these books to be shipped directly to Kenya National Library Service. Each batch of books will be delivered to a local branch library, to form a book box scheme in the local area, which will help to promote reading in rural areas and improve children's access to books. This project also includes training for 20 branch librarians, to ensure the books can reach as many young readers as possible.

Supporting readers through Higher Education

In 2014 we sent 149,515 further and higher education books (excluding medical and health care) from our London warehouse to our partners overseas. These books, which are always in demand from our partners, cover subjects including development studies, management and business studies, law, teacher training and vocational/technical skills.

Through our partners, these books were sent to over 400 further and higher education institutions, from vocational and teacher training colleges to universities. Some of these books were also sent to public and community libraries, prisons and refugee camps where they can help people learn new skills. We also selected and supplied books directly to 23 universities, ranging from Palestine Polytechnic University to the State University of Zanzibar and the Zimbabwe Open University.

Many of the further and higher education institutions we support have little or no budget for books. Books from Book Aid International often make up a large proportion of the available books on the shelves, assisting students in their studies and opening up opportunities for future employment.

Book provision for secondary school students

In 2014 we sent 136,202 secondary education books to our partners, and benefited over 1,100 secondary schools. The books supplement the school curriculum and allow young readers to widen their reading experience and improve reading skills.

We also partnered with READ International to support their secondary school project in Tanzania. This project worked with five secondary schools to develop school libraries and to train teacher librarians in basic library management and reading promotion. We supplied 3,868 books for this project and will assist in the training of 15 teacher librarians.

Case study: Awo’s story

Book Aid International works with Africa Educational Trust (AET) to supply books to rural, disadvantaged and post-conflict areas. One of the projects we support is a rural mobile library service in six regions of Somaliland.

Awo Hussein Ahmed lives in a poor, rural area of Somaliland near Hargeisa. When she was 12 AET established a mobile school library in her area, which was stocked with books from Book Aid International.

Awo committed herself to using the library to its full potential and she read as many books as she could. She became one of the leading students in her class and scored highly in her exams.

Awo has greatly appreciated the book donations to her mobile library. She hopes to launch a campaign to build a separate hut for the library which could be used by the students, teachers and the community. Awo has also promised she will continue lifelong learning, so she can attend university. She is passionate about education and hopes that her example, and her use of the library, will encourage other girls in Somaliland to commit to their education.

| Number of teacher librarians trained as part of ‘School Library in a Box’ in 2014: | 25 |
| Number of schools benefiting from ‘School Library in a Box’ in 2014: | 54 |
| Number of higher education books provided in 2014: | 44,894 |
Empowered communities: Putting libraries at the centre

Community libraries are vital resource centres for communities in both rural and urban areas where there is no public library. Libraries are therefore used by the whole community – from children learning to read to students revising for exams and medical professionals keeping up to date on the latest information, to farmers rearing cattle. We support these small libraries, owned and managed locally, by supplying collections of new books, providing librarianship training for staff, and through supplying small grants to refresh library buildings and purchase locally-published books.

Collaborative work in Ethiopian libraries

In 2014 we worked with Ethiopian Knowledge and Technology Transfer Society to establish six regional libraries in rural Ethiopia. This is very much a collaborative project in which Book Aid International is providing 5,000 books per library, Computer Aid International is providing reconditioned computers and the Ethiopian local authorities are providing the buildings, furniture and staff. Once open, these libraries will be free to visit and will also offer free internet access. As a result they will be very popular, hence the need for good staffing levels with a number of staff trained to help visitors make the most of the library and use the internet effectively.

Supporting community libraries in Cameroon

Working with our partner Education Information Services International (EISERVI) in Cameroon, we supported 32 community libraries in 2014. This included book provision and a two day training course in library management for 32 community librarians. A great number of participants who attended this workshop (the third in a series of workshops we have supported in Cameroon) came from communities currently setting up new community libraries, and had little or no prior experience in librarianship or library management. Our partnership with EISERVI allows smaller, isolated communities to develop their own libraries.

“Attending this training has enabled me to see beyond myself. Girls from my community especially those from my Mbororo minority clan have little exposure and opportunities. I am seizing the opportunity of attending this training and to work in the library as a chance to be a shining light for other girls and women in my community.”

Amina Sali, Librarian from Santa Council Library, Cameroon

Number of community libraries supported in 2014: 630

Areas where we work with community libraries

Ethiopia

Cameroon

Uganda
Empowered communities: Putting libraries at the centre of communities

320,000

Number of books sent to community/public libraries in 2014:

24,961

Number of health textbooks sent in 2014:

Case study: The Mathare Youth Sports Association Library, Nairobi

Mathare is one of the largest slums in the world. Located in Nairobi, it is home to around half a million people, many of whom live in one room homes with their families, without running water or electricity. The Mathare Youth Sports Association provides opportunities for children and young people through sport, and they have also set up four libraries in the slum. Many of the books in the these libraries come from Book Aid International. Samuel Musembi, who grew up in Mathare, discovered one of these libraries when he was 11. Samuel had no room to study at home, and no electricity meant he had no light to read by. But through attending the library, Samuel increased his educational opportunities. The library also runs a mentoring scheme, and Samuel’s mentor encouraged him to study and helped him with reading lists and studying techniques. When he was 18, Samuel was successful in earning a place at the University of Nairobi, where he is currently studying Economics. In his spare time, Samuel returns to the library as a mentor. He is currently mentoring Bilha, who is 11 and dreams of being a doctor. As Samuel says “Because of the library, Bilha’s dreams of becoming a doctor are valid.” In 2014 we provided 3,303 books to the Mathare Youth Sports Association.

Providing books for better health

Medical and health care books and reading resources are often in short supply for our partners. Medical books can be expensive, and have to be frequently replaced as knowledge in these fields advances. By working closely with publishers who donate their books to us, we are able to provide these highly sought-after books to our partners. The medical and health books we supply go to community and public libraries to extend health information in the community, as well as to universities, clinics and hospitals.

A few years ago we set up a series of Health Information Hubs in Kenya, which we still supply with new and up to date books. In 2014, we sent almost 25,000 new medical and health care books to our partners in Africa.

Case study: Buru Buru Health Information Hub, Kenya

Gulu Regional Referral Hospital is located in northern Uganda. In 2014, as part of a partnership with the Sheffield Health and Social Care NHS Foundation Trust, the hospital had the opportunity to create a new library. Book Aid International was delighted to support the new library by supplying the hospital with new, up-to-date medical and health care books. Julius Omara, a member of Gulu Hospital’s Record Management team, was tasked with setting up the new library and he provided us with a list of the types of books they needed. We picked and packed the books which most closely met their needs and sent a shipment to Uganda.

The hospital now boasts a library of over 1,000 up-to-date and relevant medical text books. The library is in constant use and supports clinical staff from the hospital and students from four medical colleges in the Gulu area.
Building for the future: Training and skills development for library staff

Sustainability is key to the work that we do. We look for ways in which we can develop skills and expertise in local communities, so the benefits of our work can continue long after our book shipments arrive. One key aspect of this work is our training for librarians. Through workshops we can help individuals to develop their own skills, encourage their personal passion for libraries and enable them to inspire their own communities. Library users can then make the most of the books we send, because they are coupled with expert, confident and passionate library staff who can help them explore and expand their own reading journey. Training is included as a key element of our Open Doors and School Library in a Box projects.

What does our training include?

Our training programmes focus on improving the skills, competencies and confidence of people working in libraries. Book Aid International trainers and partner trainers work with staff in public and community libraries and with teachers and teacher librarians in schools. Trainees range from university graduates to young people with basic school qualifications.

Our training aims to help librarians, who may not have experience in working with children, to create an engaging space where children can read for pleasure and study. We have modules on the library environment, managing a books collection, reading promotion and personal development.

In 2014, a total of 331 librarians benefited from training provided by Book Aid International. 32 of these librarians attended training as part of our Open Doors project.

I learned a lot about children and now I understand them better than I did. Before, I did not know how to handle the children and I used to give them orders. Now, I participate, play and read with them. Children are becoming more frequent due to the way we are handling them and increased library activities for them. Attendance has increased tremendously.

Makai Adan, Librarian, Isiolo Community Library, Kenya

I am so motivated. I devoted my life to these young ones. It has lifted my self esteem. It makes my day and I look forward to working. I am recognised. This is gives me a sense of responsibility. I feel so good.

Joyce Wanjugu, Librarian, knls Nakuru Branch Library

This training, especially the part about outreach, has really broadened my job description way beyond just sitting and waiting for children to come to the library.

Librarian training participant, Cameroon

Areas where training took place in 2014
Building on strong foundations: Digital pilot project in Kenya

We have been working with Kenya National Library Service (knls) to set up Children’s Corners in libraries in Kenya with ten new corners created in 2014 as part of a project funded by the Stavros Niarchos Foundation. As well as book provision, refurbishment and training, we are also piloting the use of hand-held tablets in three selected libraries – Isiolo, Meru and Kisumu. This gives children the opportunity to access educational content and reading resources online and to develop their skills in information technology. Knls librarians have developed imaginative activities in their libraries, including training ‘tab wizards’ who teach younger children and outreach activities that include work with children with hearing impairments and taking tablet computers out to schools with particularly disadvantaged children.

Case study: e-learning in Meru

Meru library in Kenya is one of the three Children’s Corners taking part in the e-learning pilot project with knls. In 2014 Meru library received 30 tablets, pre-loaded with educational content. Librarians at Meru have been trained in integrating the tablets in library services and helping children to make the most of them. The training for the Meru librarians also focused on how the digital component can help improve girls’ ICT skills as well as reaching children with disabilities and special educational needs who might not otherwise get the most out of the library. User numbers at the library have increased since the introduction of the tablets and librarians report that the children love to use them. We are now looking to expand our digital projects into other areas and countries.
Our work in numbers

Fundraising highlights

Book Aid International relies on the generosity of grant-making trusts, foundations, companies, businesses, schools, community groups and individuals to continue its work. We cannot name them all here, but we would like to take this opportunity to thank all of the donors who supported us in 2014.

Donations from individuals remain essential to Book Aid International. Individuals generously donated more than half of our overall income in 2014, and in particular, regular donors in our ‘Reverse Book Club’ gave more than £425,000. We were also very grateful to a number of individuals who gave larger gifts to support our general book provision work or specific projects.

Long-term funders continued their support in 2014, and we were grateful to receive donations from trusts and foundations including The Beit Trust and the Stavros Niarchos Foundation, and companies including Aggreko, Hachette, Pearson and Reed Elsevier. We were also delighted to become one of the People’s Postcode Lottery’s supported charities in November, with a grant of £175,000 from players. We also welcomed new supporters including Afren and Rising Stars.

THANK YOU TO ALL OUR SUPPORTERS

Our strong partnership with World Book Day continued in 2014, with over a thousand schools up and down the country dressing up as their favourite book characters to raise money for Book Aid International. Together they raised almost £140,000! We would like to say a huge thank you to all of the teachers, parents and children who worked so hard to celebrate World Book Day and support us. Our thanks also to Pearson, who generously continued their sponsorship of the event.

Full details of our annual accounts can be found on our website: www.bookaid.org.
Our partners

Below is a full list of all our overseas partners to whom we sent books directly in 2014. Through our partners, we were able to reach over 3,000 libraries in 2014. We couldn’t do this without the continued support, creativity and passion of our partners, and we thank them all for their hard work.

CAMEROON
Education Information Services International

ERITREA
Library & Information Association of Eritrea
Ministry of Education

ETHIOPIA
British Council
CODE Ethiopia
Ethiopia Knowledge and Technology Transfer Society
Ethiopia Reads

KENYA
Africa Educational Trust
Kenya Medical Training College
Kenya National Library Service
Maseno University
Mathare Youth Sports Association
National Book Development Council of Kenya
Presbyterian University of East Africa
South Eastern University College
Technical University of Mombasa
University of Nairobi
Windle Trust Dadaab Refugee Camp
Windle Trust Kakuma Refugee Camp

MALAWI
Bilal Trust
Chancellors College, University of Malawi
Kamuzu College of Nursing
Malawi National Library Service
Mzuzu University

NAMIBIA
Community Library Service
Education Library Service
Polytechnic of Namibia
University of Namibia

THE OCCUPIED PALESTINIAN TERRITORIES
Ahliya Palestine University College
Al-Quds University
British Council
Bethlehem University
Birzeit University
Islamic University of Gaza
Palestine Polytechnic University
Tamer Institute of Community Education
University College of Applied Sciences

SOMALILAND
Africa Educational Trust

TANZANIA
Muhimbili University of Health and Allied Sciences
Pemba Public Library
University College of Education Zanzibar
READ International
State University of Zanzibar
Tanzania Library Services Board
Tanzanian Training Centre for International Health
Zanzibar Library Services

UGANDA
Africa Educational Trust
African Prisons Project
Gorazza Complex Public Library
FEMRITIE
Fortportal International Nursing School
Gulu Regional Referral Hospital
Kasii Project
Kyambogo University
Nambi Sseppuuya Community Resource Centre
National Library of Uganda
Uganda Community Libraries Association

ZAMBIA
Copperbelt University
Forum for African Women Educationalists of Zambia
Lions Club of Mukuba
Lusaka City Library
University of Zambia, Kitwe campus
University of Zambia, Lusaka Campus
Zambia Library Service
Zambia Open Community Schools

ZIMBABWE
Bulawayo Book Distribution Committee
Chinhoyi University of Technology
Harare Distribution Committee
Kwekwe Polytechnic
Lupane State University
Midlands State University
Mpolo Central Hospital
National University of Science and Technology
University of Zimbabwe
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